

## OLIVIA “LIVY” DREXLER, PhD

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Community-engaged researcher and project manager with experience leading qualitative and mixed-methods studies in education and public health settings. Skilled in coordinating field-based data collection, managing stakeholder partnerships, and translating findings into actionable program and policy insights.

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### EDUCATION

**Doctor of Philosophy** May 2025

Anthropology, Michigan State University, Lansing, MI.

**Bachelor of Science, Magna Cum Laude** Apr. 2017

Major Sociology and Anthropology, Central Michigan University, Mount Pleasant, MI.

**Associate in Arts** Apr. 2015

Major in General Studies, Delta College, University Center, MI.

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### PROFESSIONAL EXPERIENCE

#### **Community Project Manager, Project AWARE**

Saginaw Chippewa Indian Tribe | Jun 2025 – Present

- Coordinate program activities across stakeholders, including planning meetings, organizing logistics, and documenting follow-ups
- Develop and administer reporting questionnaires and data collection tools for program evaluation
- Monitor and analyze data to assess program performance and outcomes
- Prepare reports, summaries, and strategic plans to support leadership decision-making
- Collaborate with internal teams and community partners to align program goals and activities

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#### **Data and Systems Coordinator, Public Health AmeriCorps and TEAMS Program**

Lansing School District | Feb – Apr 2025

- Developed and deployed mixed-methods surveys for students, parents, and administrators
- Conducted data analysis to inform program design and process improvements
- Created assessment tools to evaluate behavioral and educational outcomes
- Synthesized findings into actionable recommendations for program stakeholders
- Coordinated and guided student researchers and collaborators in project activities

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#### **Project Manager, Anthropology Department**

Michigan State University | Aug 2022 – Aug 2023

- Led qualitative research program including interviews, ethnographic observation, and stakeholder engagement
- Applied behavioral and social frameworks to understand decision-making and engagement in educational settings
- Coded and analyzed qualitative data using MaxQDA; translated findings into clear insights and reports
- Manage project budget and grant resources, including tracking expenditures, coordinating purchases, and supporting financial reporting

- Produced reports and materials translating findings for stakeholders
  - Coordinated data collection logistics, including scheduling, and participant engagement
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### **Research Assistant, Waganakising Project**

Michigan State University | Dec 2023 – May 2024

- Managed and organized digital qualitative datasets using Omeka
  - Supported research design and collaborative analysis across interdisciplinary teams
  - Contributed to data interpretation and research documentation
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### **Research Assistant, Flint Leverage Point Project**

Michigan State University | Aug 2020 – Aug 2021

- Conducted community-based qualitative research in Flint, including interviews and field-based data collection
  - Collaborated with community partners to identify needs and support research implementation
  - Developed accessible research outputs and communicated findings to community stakeholders
  - Disseminated research findings to diverse audiences such as academics, community members, and other stakeholders
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## **RESEARCH & ANALYTICAL SKILLS**

- **Qualitative Methods:** Ethnography, in-depth interviews, focus groups, participant observation
  - **Mixed Methods:** Survey design, integration of qualitative and quantitative data
  - **Behavioral Research:** Decision-making, motivation, community health behavior
  - **Data Analysis:** NVivo, MaxQDA, SPSS, Tableau
  - **Survey Platforms:** Qualtrics
  - **Data Management & Reporting**
  - **Stakeholder Communication & Insight Translation**
  - **Community-Engaged & Participatory Research**
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## **TOOLS & TECHNOLOGY**

NVivo | MaxQDA | Qualtrics | SPSS | Tableau | Omeka | Microsoft Office | Google Workspace

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## **CERTIFICATIONS**

- UX Research Bootcamp, Erdos Institute (2026)
- IRB / Human Subjects Research Certification (2025)
- Youth Mental Health First Aid (2025)
- Restorative Justice Certification (2025)
- NIH Certification (2018)